

Nenana City School District District Report Card for 2005-2006 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 71.48%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 57.61%</i>	Percentage of All Students Tested <i>NCLB Target 95%</i>
ALL STUDENTS	83	70	99.4
African American	N/A	15.1	100
Alaska Native/American Indian	66	64	98.3
Asian/Pacific Islander	N/A	69.1	100
Caucasian	89	74	100
Hispanic	N/A	28.5	87.5
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	75	73	100
Students with Disabilities	N/A	29	100
Limited English Proficiency	N/A	N/A	N/A

* Assessment results reported for students enrolled in district for a full academic year (FAY).

District Adequate Yearly Progress (AYP) Status

Met AYP: Yes

AYP Level*: 2

*District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action
AYP level designation is based on the assessment results from Spring of 2004-2005 school year,
and is applied to 2005-2006 school year.

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Education Specialist	Doctorate
	19	11	N/A	1

% of Classes Taught by Highly Qualified Teachers			
State Target	District All Schools	Low-Poverty Schools	High-Poverty Schools
82%	85.7	N/A	N/A

**% of teachers in the district
teaching with an Emergency
Alaska Teacher Certificate:** 3%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Nenana City School District
District Student Assessment Results for 2005 – 2006 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	37.1	31.0	47.5	46.9	11.5	14.9	3.7	6.3	345	99.4	96.7%
African Americans	12.5	19.8	50	52.2	12.5	20.0	25	8.0	8	100	97.1%
Alaska Native / Amer. Native	14.7	13.1	52.4	46.5	29.5	27.1	3.2	13.3	61	98.3	95.9%
Asian / Pacific Islander	23	25.6	69.2	51.2	7.6	16.8	0	6.4	13	100	96.8%
Caucasian	44.5	42.7	45.3	45.6	7	8.7	3.1	3.0	256	99.6	97.1%
Hispanic	14.2	22.2	42.8	52.0	28.5	18.9	14.2	6.9	7	88	95.5%
Mixed Ethnicity	N/A	27.8	N/A	50.2	N/A	15.4	N/A	6.6	N/A	N/A	97.3%
Female	34.6	35.1	49.4	47.4	11.3	12.9	4.5	4.6	176	98.3	97.0%
Male	39.6	28.9	45.5	46.4	11.8	16.8	2.9	7.9	169	100	96.4%
Students with Disabilities	3.5	6.9	60.7	34.8	25	33.4	10.7	24.9	28	100	91.8%
Students Without Disabilities	40	35.5	46.3	48.6	10.4	12.3	3.1	3.6	317	99	97.4%
Limited English Proficiency	N/A	7.5	N/A	44.8	N/A	31.7	N/A	16.0	N/A	N/A	96.0%
Economically Disadvantaged	17.1	17.2	59.3	48.4	23.4	23.1	0	11.2	64	100	96.5%
Migrant	30	14.9	40	45.3	30	26.0	0	13.8	10	100	97.0%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	15.6	17.4	62.6	57.5	18.2	20.6	3.4	4.6	345	99.4	96.7%
African Americans	0	10.9	37.5	57.3	50	25.7	12.5	6.2	8	100	97.0%
Alaska Native / Amer. Native	3.2	6.2	59	48.7	32.7	36.1	4.9	9.1	61	98.3	95.9%
Asian / Pacific Islander	0	16.6	76.9	59.1	23	19.8	0	4.5	13	100	96.7%
Caucasian	20.3	23.3	64.4	61.1	12.5	13.2	2.7	2.5	256	99.6	97.0%
Hispanic	0	12.5	28.5	59.6	57.1	23.1	14.2	4.8	7	88	95.5%
Mixed Ethnicity	N/A	18.1	N/A	56.6	N/A	21.4	N/A	3.9	N/A	N/A	97.2%
Female	19.3	21.8	62.5	59.6	15.3	16.1	2.8	2.5	176	98.3	96.9%
Male	11.8	13.2	62.7	55.4	21.3	24.8	4.1	6.5	169	100	96.4%
Students with Disabilities	0	3.7	50	33.2	32.1	45.3	17.8	17.8	28	100	92.1%
Students Without Disabilities	17	19.4	63.7	61.0	17	17.0	2.2	2.7	317	99	97.4%
Limited English Proficiency	N/A	5.1	N/A	45.2	N/A	39.4	N/A	10.3	N/A	N/A	96.1%
Economically Disadvantaged	6.2	9.6	64	51.6	25	31.2	4.6	7.6	64	100	96.5%
Migrant	10	7.2	40	48.5	50	35.5	0	8.8	10	100	97.2%

Nenana City School District

District Student Assessment Results for 2005 –2006 School Year

All Students Tested Grades 3 - 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Students Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	21.7	27.6	45.7	38.5	15.6	17.6	16.8	16.3	345	99.1	96.7%
African Americans	0	15.1	0	36.7	37.5	22.9	62.5	25.3	8	100	97.0%
Alaska Native / Amer. Native	11.4	13.0	47.5	35.1	21.3	23.7	19.6	28.2	61	98.3	95.6%
Asian / Pacific Islander	30.7	29.9	38.4	39.3	15.3	16.6	15.3	14.3	13	100	97.6%
Caucasian	25	35.4	47.6	39.9	12.8	14.5	14.4	10.3	256	99.6	96.9%
Hispanic	0	20.1	28.5	39.8	42.8	21.0	28.5	19.1	7	87.5	96.6%
Mixed Ethnicity	N/A	26.3	N/A	39.1	N/A	17.0	N/A	17.6	N/A	N/A	97.5%
Female	21	27.2	44.3	39.6	18.1	18.1	17	15.1	176	98.8	96.9%
Male	22.4	28.0	47.3	37.4	13	17.2	16.5	17.4	169	99.4	96.5%
Students with Disabilities	10.7	7.4	17.8	22.4	21.4	23.6	50	46.6	28	100	92.0%
Students Without Disabilities	22.7	30.5	48.2	40.8	15.1	16.8	13.8	11.9	317	99	97.4%
Limited English Proficiency	N/A	11.1	N/A	32.6	N/A	24.8	N/A	31.6	N/A	N/A	96.8%
Economically Disadvantaged	20.3	16.2	46.8	36.6	20.3	22.1	12.5	25.1	64	100	96.5%
Migrant	10	15.5	60	34.0	20	23.1	10	27.4	10	100	96.9%

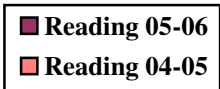
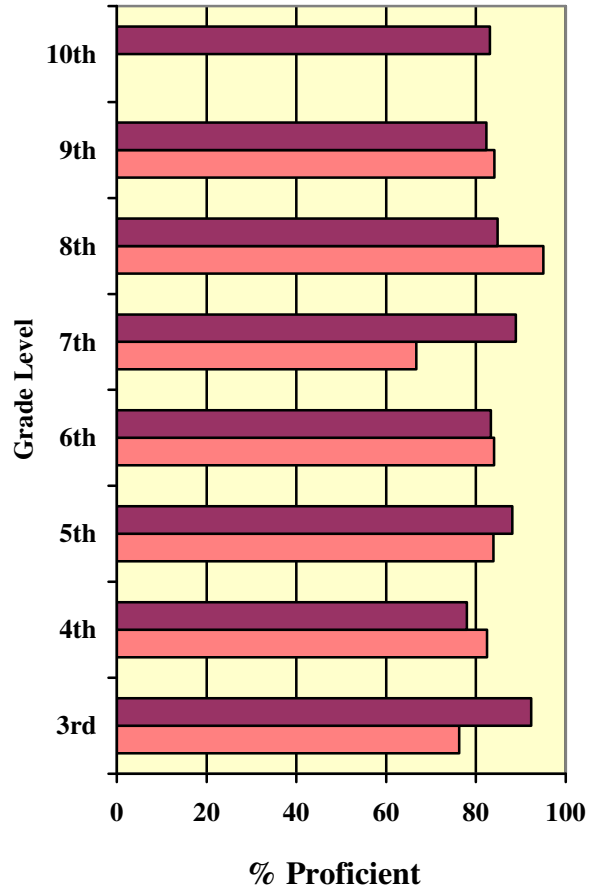
Attendance & Graduation Rates		
Student Subgroups	Attendance Rate	Graduation Rate
	State Target 85%	State Target 55.58%
ALL STUDENTS	97	56
African Americans	100	N/A
Alaska Native / Amer. Native	95	73.3
Asian / Pacific Islander	95	N/A
Caucasian	95	46.8
Hispanic	100	N/A
Mixed Ethnicity	N/A	N/A
Female	96	56
Male	97	60.6
Students with Disabilities	98	N/A
Students Without Disabilities	97	56
Limited English Proficiency	N/A	N/A
Economically Disadvantaged	93	95.8
Migrant	95	100%

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

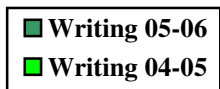
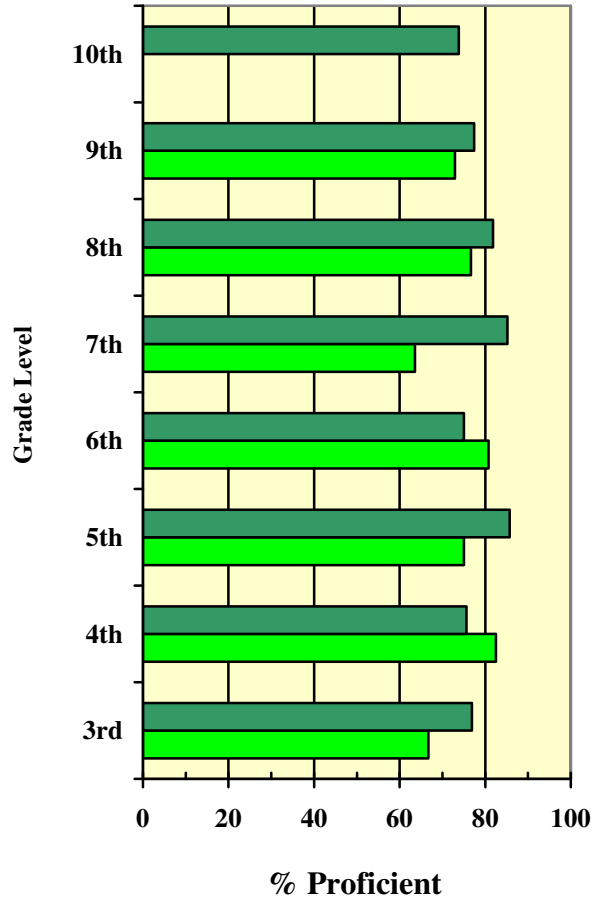
- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available from the school or district at _____ or on the district website at: <http://nenanasd.org>

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

READING ASSESSMENTS



WRITING ASSESSMENTS



MATH ASSESSMENTS

