

# Nenana City School District

## District Report Card for 2008-2009 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	79.6	68	95.6
African American	N/A	60	90.9
Alaska Native/American Indian	67	55	93.5
Asian/Pacific Islander	TBD	57.2	100
Caucasian	84.7	72	96.7
Hispanic	TBD	50	92.3
Multi-Ethnic	TBD	77	93.3
Economically Disadvantaged	71	71.1	100
Students with Disabilities**	44	38	97.4
Limited English Proficiency**	TBD	33.3	100

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>	<b>0</b>
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District Adequate Yearly Progress (AYP) Status
<b>Met AYP:</b> <u>  No  </u> <b>AYP Level*:</b> <u>  1  </u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action  AYP level designation is based on assessment results from Spring of 2008-2009 school year, and is applied to 2009-2010 school year.</p> <p><i>Districts at Level 2 or above <b>must</b> development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	20	9		

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
39%	12.1%	n/a
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
61%	87.9%	n/a

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.*

*You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

*The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

# Nenana City School District

## District Report Card for 2008-2009 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	<b>39.0</b>	33.2	<b>44.7</b>	46.3	<b>11.5</b>	14.5	<b>4.8</b>	6.0	<b>356</b>	<b>93.6</b>	97.78
Female	<b>45.0</b>	36.7	<b>42.9</b>	46.2	<b>10.5</b>	12.5	<b>1.6</b>	4.6	<b>191</b>	<b>91.8</b>	97.93
Male	<b>32.1</b>	29.9	<b>46.7</b>	46.4	<b>12.7</b>	16.4	<b>8.5</b>	7.3	<b>165</b>	<b>95.9</b>	97.65
African American	<b>10.0</b>	19.4	<b>50.0</b>	54.1	<b>20.0</b>	18.8	<b>20.0</b>	7.7	<b>10</b>	<b>83.3</b>	97.52
Alaska Native/American Indian	<b>22.5</b>	12.9	<b>53.5</b>	46.3	<b>19.7</b>	27.8	<b>4.2</b>	13.0	<b>71</b>	<b>83.5</b>	97.13
Asian/Pacific Islander	<b>14.3</b>	23.6	<b>42.9</b>	50.0	<b>28.6</b>	19.8	<b>14.3</b>	6.6	<b>7</b>	<b>100.0</b>	97.80
Caucasian	<b>46.9</b>	45.0	<b>41.9</b>	44.4	<b>7.5</b>	7.8	<b>3.7</b>	2.8	<b>241</b>	<b>96.7</b>	98.09
Hispanic	<b>16.7</b>	26.3	<b>58.3</b>	50.9	<b>16.7</b>	16.6	<b>8.3</b>	6.2	<b>12</b>	<b>92.3</b>	97.62
Multi-Ethnic	<b>42.9</b>	31.9	<b>35.7</b>	49.5	<b>14.3</b>	13.0	<b>7.1</b>	5.6	<b>14</b>	<b>100.0</b>	97.84
Economically Disadvantaged	<b>21.2</b>	18.7	<b>51.9</b>	48.6	<b>23.1</b>	22.5	<b>3.8</b>	10.2	<b>52</b>	<b>94.5</b>	97.36
NOT Economically Disadvantaged	<b>42.1</b>	43.4	<b>43.4</b>	44.8	<b>9.5</b>	8.9	<b>4.9</b>	2.9	<b>304</b>	<b>93.5</b>	98.09
Students with Disabilities	<b>22.2</b>	7.3	<b>44.4</b>	35.4	<b>33.3</b>	33.9	<b>0.0</b>	23.4	<b>9</b>	<b>90.0</b>	96.91
Students WITHOUT Disabilities	<b>39.5</b>	37.0	<b>44.7</b>	47.9	<b>11.0</b>	11.7	<b>4.9</b>	3.4	<b>347</b>	<b>93.7</b>	97.94
LEP Students	<b>0.0</b>	1.9	<b>55.6</b>	32.1	<b>44.4</b>	42.9	<b>0.0</b>	23.1	<b>9</b>	<b>60.0</b>	96.05
NOT LEP Students	<b>40.1</b>	37.0	<b>44.4</b>	48.1	<b>10.7</b>	11.0	<b>4.9</b>	3.9	<b>347</b>	<b>95.0</b>	98.55
Migrant students	*	15.0	*	47.6	*	26.0	*	11.5	<b>3</b>	<b>75.0</b>	98.20
NOT Migrant students	<b>39.4</b>	34.6	<b>44.8</b>	46.2	<b>11.6</b>	13.6	<b>4.2</b>	5.5	<b>353</b>	<b>93.8</b>	97.76

### All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	<b>16.1</b>	18.1	<b>61.0</b>	57.8	<b>19.8</b>	20.1	<b>3.1</b>	4.0	<b>354</b>	<b>93.1</b>	97.81
Female	<b>21.3</b>	23.0	<b>63.3</b>	59.3	<b>14.9</b>	15.7	<b>0.5</b>	2.1	<b>188</b>	<b>90.3</b>	97.95
Male	<b>10.2</b>	13.5	<b>58.4</b>	56.3	<b>25.3</b>	24.3	<b>6.0</b>	5.8	<b>166</b>	<b>96.5</b>	97.68
African American	<b>0.0</b>	10.8	<b>60.0</b>	58.9	<b>40.0</b>	26.2	<b>0.0</b>	4.1	<b>10</b>	<b>83.3</b>	97.26
Alaska Native/American Indian	<b>2.8</b>	6.4	<b>67.6</b>	48.8	<b>25.4</b>	36.3	<b>4.2</b>	8.5	<b>71</b>	<b>83.5</b>	97.21
Asian/Pacific Islander	<b>14.3</b>	15.0	<b>42.9</b>	57.5	<b>28.6</b>	23.5	<b>14.3</b>	4.1	<b>7</b>	<b>100.0</b>	97.75
Caucasian	<b>21.2</b>	24.1	<b>59.8</b>	61.3	<b>16.6</b>	12.5	<b>2.5</b>	2.1	<b>241</b>	<b>96.7</b>	98.16
Hispanic	<b>8.3</b>	15.9	<b>66.7</b>	58.9	<b>16.7</b>	21.3	<b>8.3</b>	4.0	<b>12</b>	<b>92.3</b>	97.64
Multi-Ethnic	<b>15.4</b>	18.7	<b>53.8</b>	58.2	<b>30.8</b>	19.2	<b>0.0</b>	4.0	<b>13</b>	<b>92.8</b>	97.71
Economically Disadvantaged	<b>9.6</b>	10.4	<b>65.4</b>	52.9	<b>21.2</b>	30.2	<b>3.8</b>	6.5	<b>52</b>	<b>94.5</b>	97.46
NOT Economically Disadvantaged	<b>17.2</b>	23.5	<b>60.3</b>	61.2	<b>19.5</b>	13.1	<b>3.0</b>	2.2	<b>302</b>	<b>92.9</b>	98.06
Students with Disabilities	<b>0.0</b>	3.7	<b>66.7</b>	36.5	<b>33.3</b>	44.5	<b>0.0</b>	15.3	<b>9</b>	<b>90.0</b>	97.17
Students WITHOUT Disabilities	<b>16.5</b>	20.2	<b>60.9</b>	60.8	<b>19.4</b>	16.6	<b>3.2</b>	2.4	<b>345</b>	<b>93.2</b>	97.94
LEP Students	<b>0.0</b>	1.6	<b>88.9</b>	31.9	<b>11.1</b>	53.1	<b>0.0</b>	13.4	<b>9</b>	<b>60.0</b>	96.29
NOT LEP Students	<b>16.5</b>	20.1	<b>60.3</b>	60.9	<b>20.0</b>	16.1	<b>3.2</b>	2.9	<b>345</b>	<b>94.5</b>	98.55
Migrant students	*	8.0	*	51.3	*	33.2	*	7.5	<b>3</b>	<b>75.0</b>	98.22
NOT Migrant students	<b>16.2</b>	18.9	<b>61.5</b>	58.2	<b>19.4</b>	19.2	<b>2.8</b>	3.7	<b>351</b>	<b>93.3</b>	97.79

# Nenana City School District

## District Report Card for 2008-2009 School Year

### All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	<b>26.0</b>	28.9	<b>41.0</b>	39.7	<b>16.1</b>	16.9	<b>16.9</b>	14.6	<b>354</b>	<b>93.1</b>	97.81
Female	<b>27.1</b>	28.8	<b>42.6</b>	40.8	<b>16.0</b>	17.2	<b>14.4</b>	13.3	<b>188</b>	<b>90.3</b>	97.94
Male	<b>24.7</b>	29.0	<b>39.2</b>	38.6	<b>16.3</b>	16.6	<b>19.9</b>	15.8	<b>166</b>	<b>96.5</b>	97.69
African American	<b>10.0</b>	15.1	<b>40.0</b>	39.2	<b>0.0</b>	21.6	<b>50.0</b>	24.2	<b>10</b>	<b>83.3</b>	97.86
Alaska Native/American Indian	<b>11.1</b>	13.4	<b>48.6</b>	36.5	<b>22.2</b>	23.5	<b>18.1</b>	26.6	<b>72</b>	<b>84.7</b>	96.90
Asian/Pacific Islander	<b>28.6</b>	27.2	<b>28.6</b>	39.3	<b>0.0</b>	17.5	<b>42.9</b>	15.9	<b>7</b>	<b>100.0</b>	98.75
Caucasian	<b>30.8</b>	37.2	<b>39.6</b>	40.8	<b>15.0</b>	13.3	<b>14.6</b>	8.6	<b>240</b>	<b>96.3</b>	98.06
Hispanic	<b>16.7</b>	22.6	<b>33.3</b>	42.1	<b>16.7</b>	19.0	<b>33.3</b>	16.4	<b>12</b>	<b>92.3</b>	98.11
Multi-Ethnic	<b>38.5</b>	29.3	<b>38.5</b>	39.6	<b>23.1</b>	17.4	<b>0.0</b>	13.6	<b>13</b>	<b>92.8</b>	97.59
Economically Disadvantaged	<b>19.2</b>	17.7	<b>51.9</b>	21.5	<b>21.2</b>	21.5	<b>7.7</b>	22.6	<b>52</b>	<b>94.5</b>	97.53
NOT Economically Disadvantaged	<b>27.2</b>	36.8	<b>39.1</b>	13.6	<b>15.2</b>	13.6	<b>18.5</b>	9.0	<b>302</b>	<b>92.9</b>	98.02
Students with Disabilities	<b>22.2</b>	7.7	<b>66.7</b>	23.5	<b>11.1</b>	23.5	<b>0.0</b>	43.5	<b>9</b>	<b>90.0</b>	96.92
Students WITHOUT Disabilities	<b>26.1</b>	32.0	<b>40.3</b>	15.9	<b>16.2</b>	15.9	<b>17.4</b>	10.4	<b>345</b>	<b>93.2</b>	97.98
LEP Students	<b>0.0</b>	4.1	<b>33.3</b>	27.6	<b>55.6</b>	27.6	<b>11.1</b>	42.3	<b>9</b>	<b>60.0</b>	97.20
NOT LEP Students	<b>26.7</b>	32.0	<b>41.2</b>	15.5	<b>15.1</b>	15.5	<b>17.1</b>	11.2	<b>345</b>	<b>94.5</b>	98.44
Migrant students	*	16.6	*	22.9	*	22.9	*	23.1	<b>3</b>	<b>75.0</b>	98.09
NOT Migrant students	<b>26.2</b>	29.8	<b>41.3</b>	16.4	<b>15.4</b>	16.4	<b>17.1</b>	13.9	<b>351</b>	<b>93.3</b>	97.79

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	<b>21.4</b>	23.2	<b>33.6</b>	31.3	<b>29.8</b>	26.2	<b>15.3</b>	19.2	<b>131</b>	<b>77.0</b>	94.99
Female	<b>18.8</b>	19.9	<b>39.1</b>	32.5	<b>29.0</b>	28.0	<b>13.0</b>	19.7	<b>69</b>	<b>68.0</b>	94.87
Male	<b>24.2</b>	26.3	<b>27.4</b>	30.3	<b>30.6</b>	24.6	<b>17.7</b>	18.8	<b>62</b>	<b>89.8</b>	95.10
African American	*	10.1	*	25.9	*	35.2	*	28.8	<b>3</b>	<b>60.0</b>	95.92
Alaska Native/American Indian	<b>7.4</b>	8.2	<b>29.6</b>	21.8	<b>37.0</b>	31.5	<b>25.9</b>	38.5	<b>27</b>	<b>64.2</b>	93.50
Asian/Pacific Islander	*	13.2	*	28.7	*	31.8	*	26.3	<b>2</b>	<b>50.0</b>	96.75
Caucasian	<b>24.2</b>	32.9	<b>34.1</b>	35.5	<b>27.5</b>	21.7	<b>14.3</b>	9.9	<b>91</b>	<b>84.2</b>	95.19
Hispanic	*	14.5	*	32.0	*	32.3	*	21.2	<b>3</b>	<b>60.0</b>	95.56
Multi-Ethnic	<b>40.0</b>	19.7	<b>20.0</b>	33.9	<b>40.0</b>	29.3	<b>0.0</b>	17.0	<b>5</b>	<b>83.3</b>	95.19
Economically Disadvantaged	<b>4.8</b>	11.0	<b>23.8</b>	25.5	<b>47.6</b>	32.2	<b>23.8</b>	31.3	<b>21</b>	<b>84.0</b>	94.56
NOT Economically Disadvantaged	<b>24.5</b>	31.2	<b>35.5</b>	35.1	<b>26.4</b>	22.3	<b>13.6</b>	11.3	<b>110</b>	<b>75.8</b>	95.28
Students with Disabilities	*	7.5	*	16.5	*	30.0	*	46.0	<b>4</b>	<b>80.0</b>	93.83
Students WITHOUT Disabilities	<b>20.5</b>	25.4	<b>34.6</b>	33.4	<b>29.1</b>	25.7	<b>15.7</b>	15.5	<b>127</b>	<b>76.9</b>	95.21
LEP Students	<b>0.0</b>	1.0	<b>16.7</b>	7.8	<b>50.0</b>	28.4	<b>33.3</b>	62.8	<b>6</b>	<b>100.0</b>	93.51
NOT LEP Students	<b>22.4</b>	25.7	<b>34.4</b>	34.0	<b>28.8</b>	26.0	<b>14.4</b>	14.3	<b>125</b>	<b>76.2</b>	95.82
Migrant students	*	10.8	*	21.8	*	32.4	*	35.1	<b>1</b>	<b>100.0</b>	95.76
NOT Migrant students	<b>21.5</b>	24.1	<b>33.8</b>	32.0	<b>30.0</b>	25.8	<b>14.6</b>	18.1	<b>130</b>	<b>76.9</b>	94.94

# Nenana City School District

## District Report Card for 2008-2009 School Year

<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	98.7%	31.8%
Female	98.6%	36.1%
Male	98.8%	26.0%
African Americans	99.7%	35.7%
Alaska Native/American Indian	96.1%	31.2%
Asian/Pacific Islander	99.8%	11.1%
Caucasian	99.3%	42.3%
Hispanic	99.8%	16.7%
Multi-Ethnic	98.9%	16.7%
Economically Disadvantaged	90.6%	87.5%
NOT Economically Disadvantaged	99.3%	29.8%
Students with Disabilities	98.8%	17.6%
Students WITHOUT Disabilities	98.7%	34.1%
LEP Students	95.6%	75.0%
NOT LEP Students	98.9%	31.0%
Migrant students	90.2%	n/a
NOT Migrant students	98.8%	31.8%

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

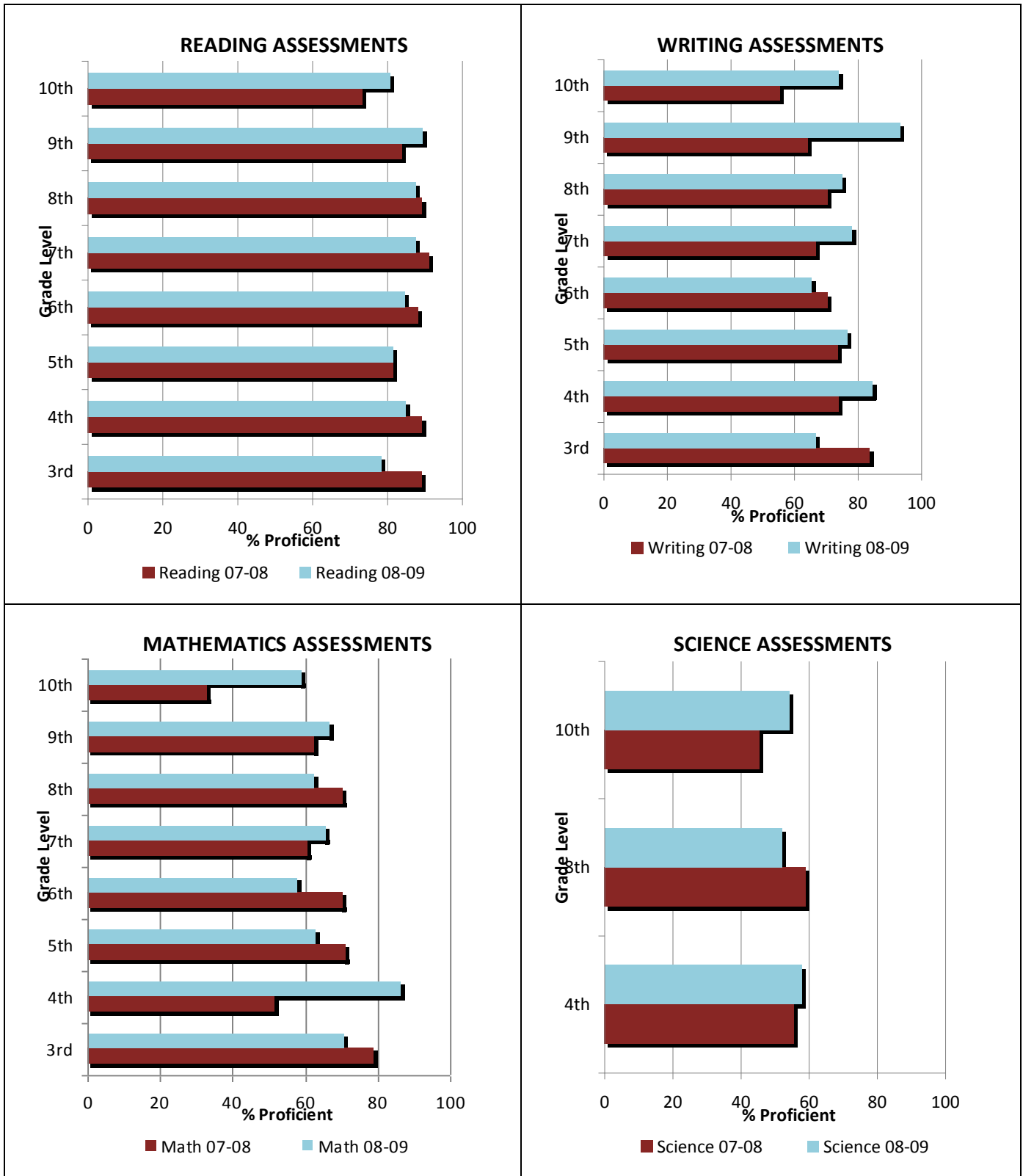
- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- Individual school report cards are available

from the district website at: [www.nenanasd.org](http://www.nenanasd.org)

# Nenana City School District

## District Report Card for 2008-2009 School Year

### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





# Nenana City School District

## District Report Card for 2008-2009 School Year

### National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<b><i>Basic</i></b>	<b>Partial mastery</b> of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<b><i>Proficient</i></b>	<b>Solid academic performance</b> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b><i>Advanced</i></b>	<b>Superior performance.</b>

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students’ scores on the 2007 NAEP assessments compared to the public school students’ scores nationally.

# Nenana City School District

## District Report Card for 2008-2009 School Year

NAEP 2007 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
<b>Student Subgroup</b>								
All students	7	6	24	22	34	33	34	38
White	10	9	31	31	36	37	23	23
Black	2	2	12	18	32	34	54	46
Hispanic	3	4	14	13	32	36	51	47
Asian American/Pacific Islander	14	7	30	21	32	33	24	40
American Indian/Alaska Native	4	2	16	8	31	24	49	67
Eligible for National School Lunch Program	2	2	14	12	33	29	50	56
Students with Disabilities	2	1	10	9	23	20	64	70
English Language Learners	1	1	6	7	23	20	70	72

NAEP 2007 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	78
English Language Learners	80	87

NAEP 2007 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
<b>Student Subgroup</b>								
All students	2	2	27	25	43	44	27	29
White	3	3	35	34	44	47	17	17
Black	#	1	11	17	42	46	46	36
Hispanic	1	1	14	22	43	45	43	31
Asian American/Pacific Islander	5	1	35	25	39	48	21	25
American Indian/Alaska Native	2	#	17	9	39	35	42	55
Eligible for National School Lunch Program	1	#	15	14	43	41	42	44
Students with Disabilities	#	#	7	5	27	28	66	66
English Language Learners	#	#	4	7	25	29	71	63

# Rounds to zero

NAEP 2007 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	86
English Language Learners	77	96

# Nenana City School District

## District Report Card for 2008-2009 School Year

NAEP 2007 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
<b>Student Subgroup</b>								
All students	5	6	33	32	43	41	19	21
White	8	8	43	42	40	40	9	10
Black	1	2	14	20	48	45	37	33
Hispanic	1	2	20	24	48	50	31	24
Asian American/Pacific Islander	16	4	43	32	32	43	9	21
American Indian/Alaska Native	3	2	23	14	46	41	28	43
Eligible for National School Lunch Program	1	2	20	20	49	44	30	34
Students with Disabilities	2	1	17	13	40	39	40	46
English Language Learners	1	1	12	13	43	37	44	49

NAEP 2007 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	91
English Language Learners	92	97

NAEP 2007 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
<b>Student Subgroup</b>								
All students	7	7	24	25	39	41	30	27
White	9	10	32	33	41	42	19	14
Black	1	3	10	13	36	48	53	37
Hispanic	2	2	13	20	39	43	46	34
Asian American/Pacific Islander	17	6	32	27	33	37	18	29
American Indian/Alaska Native	2	2	15	10	38	38	44	51
Eligible for National School Lunch Program	2	3	14	14	39	38	45	45
Students with Disabilities	1	1	7	6	25	22	67	71
English Language Learners	1	1	5	8	24	32	70	59

NAEP 2007 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	70	69
English Language Learners	89	97